Kempsey West Public School Behaviour Support and Management Plan

Overview

Kempsey West Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Child protection, Aboriginal Education, Anti-Bullying and Anti-Racism programs, Connect Succeed Thrive, Student Leaders, Hickeys Creek, Deadly Cooking, Playground Engagement Programs.

Kempsey West Public School Rights, Roles and Responsibilities

Promoting and reinforcing positive student behaviour and school-wide expectations

Kempsey West Public School has the following school-wide rules and expectations:

- Be Responsible

  The expectation that all students will take responsibility for themselves as learners. They should model this behaviour to others.

- Be Respectful

  The expectation that all students will treat other members of our school community with dignity and respect.

- Be Safe

  The expectation that all students will endeavour to make our school community a safe place for themselves and others.
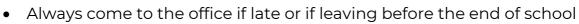
Kempsey West Public School Expectation Matrix

At Kempsey West Public School, students are expected to

- Follow the Department of Education Behaviour Code of Conduct

- Always come to the office if late or if leaving before the end of school
- Attend school regularly and be punctual
- Follow the instructions of adults
- Complete all required learning carefully, and to the best of their ability
- Behave in a responsible, polite and courteous manner
- Behave in a manner that shows respect for themselves and for the rights and feelings of others
- Behave in a manner that always keeps themselves and others safe
- Respect and care for school buildings, school property and property of others
- Wear school uniform
- Accept their responsibility as members of the community

Behaviour Code for Students

High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned resources.

The Behaviour Code for Students can be found at Behaviour Code NSW. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Other Kempsey West Public School behaviour related policies:

Kempsey West Public School Uniform Policy

Compulsory school attendance -information for parents

Compulsory school attendance-information for schools

Kempsey West Public School Attendance Procedural Document

Kempsey West Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Whole school programs to teach skills
- Reward/Award/Merit systems and structures (merit awards, recognition assemblies, treasure charts, bees knees)
- Student behaviour expectations
- Student Leadership

At Kempsey West Public School we support students to connect, succeed and thrive at each stage of their development and learning.

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Kempsey West Public School Promoting Positive School Behaviour

Whole School Approach

Kempsey West Public School Care Continuum

Kempsey West Public School Continuum of Response Classroom and Playground

Care Continuum	Strategy or Program	Details	Audience
Prevention (all)	**Explicit preparation for students to support engagement in learning activities**	Staff consider students' needs and prepare students for engagement in all school activities. Regular daily check-ins occur throughout the day -morning and afternoon gate, classroom, playground, breakfast club. PLaSPs	All staff and students
	Explicitly teaching social and emotional programs	Whole school wellbeing programs Mentoring sessions/programs, Berry Street strategies Goal setting activities ACARA General Capabilities Personal-and Social Capability Learning Continuum School-wide assemblies	All staff and teachers
	Balancing proactive prevention-focused, relationship based, and restorative practices with appropriate behaviour management practices	Kempsey West Public School Promoting Positive School Behaviour Kempsey West Public School How to use the Traffic Lights Individual classroom incentive systems (treasure charts) Presentation Day awards PDHPE lessons focusing on positive relationships.	Classroom teachers
	Embedding inclusion and equity in all aspects of student behaviour and management.	Supporting all students to access quality educational experiences. Inclusive-education for students with disability nsw	Classroom teachers

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Care Continuum	Strategy or Program	Details	Audience
	Integrated curriculum to support Aboriginal and Torres Strait Islander students	Incorporate 8 ways pedagogy and Aboriginal perspectives into classroom programs. Dunghutti Culture and Language Program.	AEO SLCE Classroom teachers
	Professional Learning	Identified staff	Staff
Early Intervention (some)	**Identification, monitoring, and assessment**	Sentral Information Year Group wellbeing programs and initiatives – T/T lessons Lunch Club Student Learning Support Officer support & programs.	Executive and Stage teams DP Wellbeing/ Mentor
	Classroom support and mentoring	PLaSPs Zones of Regulation	Executive team
	Parent/carer consultation Counsellor services	LST support Parent, teacher, executive meetings Counsellor meetings, assessments	Executive team School counsellor Staff/parents/ carers
Targeted Intervention (some-few)	LST support	Individual Student Behaviour Support Plan and PLaSPs Targeted behaviour programs/monitoring Academic and behaviour referrals Staff PL	Excutive staff/SLCE
	Functional Behaviour assessments to inform Behaviour Management Plan	Executive staff identify possible purpose of behaviour and assist classroom teacher to develop a BHP/PLaSPs	Excutive staff
	Intervention groups	Wellbeing & Learning and Support Teams Engaging external providers School Counselling involvement	Excutive staff SLSO teachers

Care Continuum	Strategy or Program	Details	Audience
		Playground groups	
Intensive Individual Intervention (few)	**Itinerant Support**	District based interventions	Excutive staff
	Support Unit/Learning Hub	Student reviews School Counsellor	Excutive staff Classroom teachers School Counsellor

Reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Student self-reflection task/time	At point of need (classroom, playground)	Classroom teachers DP Wellbeing/Executive team	Sentral
Restorative Practices conversations	Lunch Club/At point of need	DP Wellbeing/Mentor Executive team	Sentral
De-escalating Behaviour Kempsey West Public School Behaviour Support	At point of need (classroom, playground)	DP Wellbeing/Mentor Executive team	Sentral Parents notified
Check-in	Classroom sessions. Transition points during playground breaks.	DP Wellbeing/Mentor/Executive team	Sentral
Formal Caution	Up to 50 days Formal Caution Factsheet Student monitored in class and on playground.	Principal School Counsellor	Sentral Parents notified
Suspension	As per DET student behaviour procedures. DET Suspension policy	Principal School Counsellor	Sentral Parents notified

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Partnership with parents/carers

Kempsey West Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by consulting with the members of the P&C and SRG.

Kempsey West Public School will communicate these expectations to parents/carers at parent teacher interviews and parent information sessions.

Kempsey West Public School will use existing communication channels (Seesaw, newsletter, website, emails, social media) P&C meetings and local AECG representatives to build and maintain positive relationships.

NSW School Community Charter

School Anti-bullying Plan

Kempsey West Public School Anti-bullying Plan

Refer to the Bullying of Students – Prevention and Response Policy and Anti-bullying Plan.

Anti-bullying units-of-work (nsw.gov.au)

Reviewing dates

Last review date: Term 3 2023

Next review date: Term 3, 2024