



The Care Continuum

At KWPS, we will implement whole-school practices and programs to support the learning, wellbeing and safety of all students. We will use the care continuum of strategies to support positive behaviour.

Prevention

Whole school preventions strategies include, but are not limited to:

- Positive relationships
- Classroom organisation
- Behavioural expectations
- Reinforcement
- Consistent and fair consequences
- Differentiated teaching and learning
- Explicit teaching of social skills
- Active supervision
- Active engagement

Early Intervention

Working with students and families:

- Explicit teaching of social-emotional skills, e.g. mindfulness, brain breaks
- Explicit professional learning for staff
- Use visuals, e.g. social stories, timetable, schedules
- Develop a Behaviour Support Plan
- Differentiated teaching and learning
- A restorative approach that focuses on building, maintaining and restoring positive relationships.
- Engage with parents and if applicable, SLCE, AEO, outside agencies

Targeted Intervention

Team within a school:

- Staff Professional Learning
- Learning and Support Team referral
- Develop a Behaviour Response Plan/PLA
- Develop a Risk Management Plan
- Engage school counsellor, e.g. assessment, observation, intervention
- Access Request for additional support, e.g. SLSO, Itinerant Support
- External providers
- Functional Behaviour Assessment

Individual Intervention

Team around a school:

- Engage delivery support through Assistant Principal Learning & Support. The team around our school include Learning and Wellbeing, Out of Home Care, Support Teachers Transition, Assistant Principal Hearing/Vision, HSLO, Senior Psychologist, Behaviour Specialists, Aboriginal Community Liaison Officer, NDIS Coordinators, Network Specialist Facilitators.
- Case Conferences