

Kempsey West Public School

Promoting Positive School Behaviour



Specific strategies and practices to promote positive student behaviour.

Purpose:

- Provide a consistent system for the whole school community
- Promote positive student behaviours in all environments
- Assist student in the management of their own behaviour
- Improve the learning and behavioural outcomes for students
- Provide all staff with direction to manage behaviour effectively and consistently in all school environments.

School practices:

- Positive expectations – explicitly taught, consistently and positively reinforced
- Supported with visible reminders of expected behaviours
- Embedded and integrated into all school situations

Student achievement is recognised and reinforced in a variety of ways throughout the school.

- Public acknowledgement through social media and the school website
- In school acknowledgement through work displays throughout the school, assembly awards, end of year presentations and special awards
- Personal acknowledgement through constructive feedback, peer encouragement, sharing and displaying achievements in class.

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Apply Preventative Strategies for Positive Behaviour

Positive classroom climate, providing and teaching explicit rules, acknowledge positive behaviour, active supervision, offering pre-corrections

Observe Problem Behaviour

Does the behaviour pose a serious risk of harm to the student and/or others?

NO

YES

MINOR BEHAVIOUR

Manage at a teacher level

MAJOR BEHAVIOUR

Inform executive staff

Identify Student Need, Prompt, Pause, Reteach, Offer Choice, Redirect

Has the behaviour stopped or improved?

Restate expectation, Provide Calming/Reflection time
Communication with parent if needed

Has the behaviour stopped or improved?

NO

YES

YES

NO

Speak discreetly with student

Provide positive verbal/nonverbal acknowledgement

Resolved

Interview with Executive

Does it require a warning or suspension?

IF RESOLVED...

YES

NO

Set Desired Outcomes

- Complete set task
- Repair and Restore
- Communication with parent
- Record on school's system

Follow Suspension & Expulsion of School Students procedures

BEHAVIOUR CONTINUES...

FURTHER SUPPORT REQUIRED...

Incident escalates to a major behaviour

Implement targeted - individualised support via school's referral system

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Award	Given by	When
Merit Award	Class Teacher	Weekly Assembly – Infants Fortnightly Assembly - Primary
Student of the Week	Class Teacher	Weekly Assembly – Infants Fortnightly Assembly - Primary
Bees Knees Award	Class Teacher	Regularly
True Blue Reading Award	Class Teacher	Regularly
Birthday Awards	Class Teacher	Weekly Assembly – Infants Fortnightly Assembly - Primary
Literacy and Numeracy Award	Class teacher	Literacy and Numeracy Week
Education Week Award	Class teacher	Education Week
End of Year Presentation Assembly		
Award	Given by	Reason
IGA Quiet Achiever Award	Teacher	Quiet Achiever Award
Good attendance Award	Teacher	Good Attendance
Dance Service Award	Dance Teacher	Effort
<ul style="list-style-type: none"> – Scholastic – Application – Citizenship 	Class Teacher 6 in total	Various
Irene Harris Memorial Junior Achiever (1) yr 3 or yr 4	Teacher	Effort
Enthusiastic Reading Award yr 2/4	Teacher	Effort
Resource Award yr 3	Teacher	Effort
Premiers Sporting Medal	Sports-coordinator	Sportsmanship/skills/application
Jim Stirling Memorial Medal	Sports Co-ordinator	Good sportsmanship
Sport Swimming/Athletics	Sports Co-ordinator	Age Champion
School Representation	Executive Staff	Region/State
Year 6:		
Resource Award	Teacher	Effort
Enthusiastic Reading Award	Teacher	Effort
Citizenship and Academic Achievement	Teacher	Achievement
Rotary Citizenship Award	Executive Staff	Exceptional extracurricular contribution to the school community
Lions Service Award (Girl)	Executive Staff	Citizenship
Lions Service Award (Boy)	Executive Staff	Citizenship
End Of Year		
End of year celebration day	Executive Staff	
Various stage based activities	Executive Staff	

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Merit Award system will be reviewed at the end of 2023

Individual class teachers may choose to operate additional in-class incentive programs, i.e., Treasure charts, dojo points and raffle tickets etc, as part of their own classroom management strategies. Class based reward activities may be celebrated at the end of each term eg., movie, disco, free time etc.

Stage Based End of Year Celebration Day – all students will be invited to an end of year celebration.

Inclusive Educational Needs

As a fully inclusive school, we understand some children need extra support.

All children have a Personalised learning and Support Plan developed collaboratively with the class teacher and executive staff, may have a separate system for rewards and sanctions in addition to the whole school behaviour support plan. This is agreed by school staff in collaboration with parents/carers and the student.